



ATTENDANCE

PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Eaglehawk Secondary College has in place to
 - support, monitor and maintain student attendance
 - record, monitor and follow up student absences.

SCOPE

This policy applies to all students at Eaglehawk Secondary College.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Eaglehawk Secondary College, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

DEFINITION

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Eaglehawk Secondary College during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Eaglehawk Secondary College, or
- the student is registered for home schooling and has only a partial enrolment in Eaglehawk Secondary College for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Eaglehawk Secondary College believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Eaglehawk Secondary College parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Eaglehawk Secondary College about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

Eaglehawk Secondary College's *Student Wellbeing and Engagement Policy* supports student attendance.

Our school also promotes student attendance by providing flexible learning and engagement programs and pathway opportunities for students who cannot attend school on a regular basis ie the College's Connect Program. The school also runs a breakfast club.

Recording attendance

Eaglehawk Secondary College must record attendance in every class. This is necessary to:

- meet legislative requirements
- discharge Eaglehawk Secondary College's duty of care for all students
- meet Victorian Curriculum and Assessment Authority requirements for VCE students

Attendance will be recorded by the classroom teacher at the start of each period using Compass.

If students are in attendance at a school approved activity, the teacher in charge of the activity will record them as being present.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Eaglehawk Secondary College of absences by contacting reception, calling the school's absence line or via Compass.

If a student is absent and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Eaglehawk Secondary College will notify parents by SMS/push notification through Compass. Eaglehawk Secondary College will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

See Appendix: Processes for following up student absences and increasing student engagement Document - [Stage One](#)

Eaglehawk Secondary College will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Eaglehawk Secondary College considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked accordingly.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**Parent Choice Unapproved**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Eaglehawk Secondary College will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant student wellbeing staff which includes DET Psychologist, Student Support Services Co-Ordinator, School Nurse, School Chaplin, School Attendance Officer and Student Inclusion Co-Ordinator.

We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

See Appendix: Processes for following up student absences and increasing student engagement Document - [Stage Two](#)

Referral to School Attendance Officer

If Eaglehawk Secondary College decides that it has exhausted strategies for addressing a student's unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the North Western Regional Office for further action.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
 - the parent has not provided a reasonable excuse for these absences; and
 - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student's whereabouts are unknown and:
 - the student has been absent for 10 consecutive school days; or
 - no alternative education destination can be found for the student.

See Appendix: Processes for following up student absences and increasing student engagement Document - [Stage Three, Four & Five](#)

MORE INFORMATION AND RESOURCES

- [Policy & Advisory Library](#)

REVIEW CYCLE AND EVALUATION

This policy was last updated on March 2021 and is scheduled for review in August 2023.

Processes for following up student absences and increasing student engagement

- Unexplained data must remain coded as unexplained unless discussion occurs with carer.
- All contact either attempted or made with parent/guardian/caregiver and action taken must be recorded on COMPASS.
- Wellbeing referrals can be submitted at any stage if there are concerns other than attendance in consultation with Community or Neighbourhood Leaders.
- Stages in the process can be fast-tracked at the discretion of the Assistant Principal or Principal.

CLASSROOM TEACHER ACTIONS

Students present at school, but absent from a scheduled class

Classroom teacher to:

- Follow up and confirm with TA if there is an explanation for the absence.
- Discuss with the student
- Ensure missed work / learning is caught up.
- Discuss with parent/s or carer/s
- Seek NL support for continued disengagement / unapproved absence from class.

TEACHER ADVISOR ACTIONS

STAGE ONE: Unexplained absence one – two days

- Automated text sent via COMPASS on the day of an unexplained absence, for only that day. (SMS is sent at
 - 10.30 and repeated with all subsequent absences for that day at 15.30)
- Make home contact within 24 hrs following an unexplained absence.

STAGE TWO: Unexplained absence three – 5 days

- Make home contact and check on reasons for absences
- Request medical certificates or other documentation explaining absences
- Check supports potentially needed to return (eg: work sent home, return to school support)
- If unable to contact parent to explain absences, send home COMPASS generated unexplained absence letter
- Discuss concerns with Community or Neighbourhood Leader to support the process

TEACHER ADVISOR / COMMUNITY OR NEIGHBOURHOOD LEADER ACTIONS

STAGE THREE– Concerning pattern of absence - less than 80% attendance

- TA's to advise Attendance Officer of students under 80% attendance
- Attendance Officer will require that previous actions are taken by TA's prior to any further investigation.
- Letter be sent home requesting a parent meeting with NL and one TA
- Attendance Officer will attempt further contact with family to investigate absence and document on Compass
- Attendance Officer will liaise with NL regarding actions taken and family, student needs including SSG's
- NL liaise with IL where required to develop an Attendance Improvement Plan and possible pathways
- Attendance Officer includes TA's in communication chain on Compass

STAGE FOUR: Clear pattern of disengagement – Less than 60%

- The Attendance team will:
 - Gather information about the work completed so far and make recommendations for next steps.
- Attendance follow-up remains the responsibility of the Teacher Advisors unless alternative arrangements have been made with an allocated Wellbeing Team member and / or the Assistant Principal

STAGE FIVE: High Level Disengagement / Current strategies are unsuccessful

- 5 days unexplained absence referral will be submitted to DET
- Students with 30% or lower attendance will be referred to NAVIGATOR program by the Wellbeing team.