



CURRICULUM, ASSESSMENT & REPORTING POLICY

PURPOSE

The purpose of this policy is to:

- provide an outline of the Curriculum Framework, Assessment and Reporting processes at Eaglehawk Secondary College.
- ensure that the curriculum mapping reflects a breadth of opportunities for all students and caters for diversity and inclusion in line with the requirements of the Victorian Curriculum.
- Provide further information about curriculum via our Information Booklet:
[2020 Enrolment Transition GENERAL INFO ALL STUDENTS.docx](#)

The College is committed to communicating our school-wide practices, including Policies and Procedures and the Annual Report to our school community. Methods of communication include the college newsletter, college website, Facebook page, COMPASS. Our current School Strategic Plan and Annual Implementation Plan can be found on our college website.

VISION AND VALUES

At Eaglehawk Secondary College our Vision for Learning is to:

‘To develop aspirant, resilient learners who are empowered global citizens.’

Our values at Eaglehawk Secondary College aim to provide a caring environment that connects with students’ interests to support their learning so that they can achieve their best.

The College is committed to developing in students an appreciation of life-long learning. It has a strong focus on respect for yourself, the school and others around you, while encouraging confidence, courage, persistence and teamwork.

Eaglehawk Secondary College values COMMUNITY, provides OPPORTUNITIES, builds RELATIONSHIPS and has high EXPECTATIONS of EFFORT AND ACHIEVEMENT. These are our CORE values.

POLICY

Features of the College Curriculum are:

- Learning that is relevant and caters to student interests in:
 - Applied and practical learning.
 - A commitment to the development of students’ social skills and Respectful Relationships through our teacher advisor program.
 - Literacy and Numeracy programs that cater for individual needs.
 - An excellent reputation for enhancement programs.
 - Programs that reflect a sense of community and draw on the support of community initiatives.
 - Indoor/outdoor connections for learning.
 - VCE and VET options for Year 10 students who wish to extend their learning.
 - Engagement in combined schools Specialisation Programs across the five Bendigo schools

Responsive and Innovative Curriculum

A wide range of teaching and learning strategies are employed to actively involve students in their learning and respond to the different skills, abilities and interests of both boys and girls. Concern for welfare and progress of all students is a feature of Eaglehawk Secondary College.

Some major initiatives within the Curriculum are:

- Project Based Learning
- Connect – A reengagement program conducted on site that caters for the educational and wellbeing needs of students who require an alternate setting to support their reengagement into mainstream classes and is a process of referral
- Documented curriculum units that reflect the Victorian Curriculum and the Eaglehawk Secondary College Teaching & Learning Framework.
- E Learning is incorporated across the curriculum
- Tours to Tasmania, Victorian Ski Fields, Shipwreck Coast, Gold Coast, Indonesian study trip, French study trip and a Year 7 Orientation Camp are highlights.
- A Work Education Program which includes a week's Work Experience is provided for all Year 10 students
- Excellent Transition program support for Grade 6 to Year 7 and Year 10 to further education and training. The College enjoys strong and positive relationships with cluster primary schools and Bendigo Senior Secondary College.
- Year 7 & 8 students are provided with a comprehensive range of subjects. Minimising the number of teachers students work with is a priority.
- Year 9 & 10 students are encouraged to develop individual pathways by choosing from a large number of electives. Students are counselled to choose subjects to meet their individual needs.
- Latrobe University Partnership Program – Year 8, 9 & 10 Students.

Courses are designed to meet the Victorian Curriculum in the following areas.

English

English is a CORE subject for all students across years 7-10. Within this structured program, students have the opportunity to work through a range of topics and texts in preparation for VCE, VCAL or post compulsory studies.

The English program is written in accordance with new Victorian Curriculum and is a pathway for VCE English, VCE Literature and VCE English Language as well as VCAL Literacy at the year 11 level or entry to the work force at the end of year 10.

Mathematics

The Maths Program is a core subject for Year 7 – 10 students that has a differentiated curriculum approach. Topics covered include Number, Measurement, Statistics, Financial Maths, Probability, Algebra and Geometry. Year 9 & 10 students also have the opportunity to complete an Extension Maths course or a Certificate of Education for Adults (Numeracy).

Humanities

Humanities is a subject that studies History, Geography and Economics at Year 7 & 8. At Year 9/10 we operate an elective system with History and The Modern World to be offered as a core subject. Some of the electives are Shark Tank, Cross-Age Tutoring, Law & Order, Geography and VCE Legal Studies.

Project Based Learning Year 7 Humanities, Science and Literacy

Project Based Learning subject which has given students the opportunity to apply the skills and knowledge to personally relevant and real-world situations and utilise the open learning spaces at the College for their intended purpose. Science, Humanities and English have been embedded into the Project Based Learning Program. Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem or challenge. PBL follows the Victorian Curriculum with a focus on challenging students to investigate problems that have a real world connection. PBL supports students to learn skills such as how to think critically and creatively, solve problems, work collaboratively, inquire, communicate with a variety of audiences and engage students in having more agency and voice in their own learning. Students explore a variety of themes throughout the year. So far this year they have investigated how our understanding of space has changed throughout time. Students used their inquiry skills to direct their own learning, through engaging in structured explicit teaching and open ended learning tasks. The students also spent a day at the Bendigo Tech School developing their design thinking skills, which will be an essential component in supporting their work in future student driven projects.

Arts

Our excellent facilities support student learning in Art, Graphics, Sculpture, Photography, Drama, Music and Pottery. Students are encouraged to participate, enjoy and exhibit their work. Student exhibitions and the Performing Arts have a strong tradition at the College with annual drama performances.

Science

In Year 7, 8 & 9 Science is a core subject which includes the four areas of study; Biology, Chemistry, Physics and Earth Science. In Year 9 students have a choice of completing Core Science units – The Human Body, Forensics, 'The World Around Us' and the Human Mind. Students have a wide range of selections in Year 10 that include Core Science Units as well as Animal Studies, Horticulture, Biology, Chemistry, Physics, Environment Science, The Human Mind, VCE Psychology & VET Animal Studies.

LOTE – Language

In Year 7 & 8 all students study French & Indonesian for one semester each. In Year 9 & 10 students' study French and Indonesian as an elective.

Design and Technology

The College has excellent facilities and a wide range of subjects including Foods, Fabrics, Metals, Electronics, Small Engines, Woods and Engineering that excite and interest students. We also offer VET Building & Construction, VET Engineering, Hospitality and Community Recreation in Year 10.

Health and Physical Education

All junior students participate in PHASE, a comprehensive Health, Sport and Phys Ed program. Students elect areas of interest in the Senior Sub School that promote a positive attitude towards lifestyle. There are a wide range of electives including VCE options. All students participate in Sport at every year level and the College encourages community participation in a wide range of sporting and recreational activities.

Enhancement Programs

In addition to the VELS Curriculum the College offers:

- RACV Energy Breakthrough
- VET
- Student Executive Leadership Team
- Advance Future Leaders
- Year 10 Building Programs
- Instrumental Music Program
- Leadership activities
- College Production
- Subject Competitions / Tournament of Minds
- College sports teams in a wide range of sports
- Extensive camps / tours and excursion program

Data Analysis

All staff engage in regular analysis of student achievement and wellbeing data throughout the year to monitor student learning progress and to differentiate student learning to respond to point of need teaching. Teachers work in Professional Learning Community teams and meet weekly or fortnightly to discuss and plan for quality teaching and learning including the use of data to inform teaching practice.

Data sets include:

- Literacy and Numeracy NAPLAN
- PAT Math and Reading
- Pivot Student Feedback
- Attitudes to School
- Local school surveys
- External surveys

Assessment & Reporting – COMPASS on line Learning Tasks

Assessment and reporting at Eaglehawk Secondary College is completed progressively on the COMPASS Learning Platform. The curriculum is taught in unit blocks usually 4-6 weeks where regular Learning Tasks assess student learning and feedback about learning is provided to students, parents and carers.

Progressive Assessment and Reporting Guidelines	
Assessment Focus	<ul style="list-style-type: none"> • There are FOUR Assessment Focus Areas in each semester • These assessments are progressive and will run across a unit of work. • There are to be a minimum of TWO progressive learning tasks. • One task must be a Common Learning Task that will be 'pushed' onto the semester report.
Progressive Learning Task (formative assessment)	<ul style="list-style-type: none"> • Progressive Learning tasks can be formative or summative. <ul style="list-style-type: none"> • Formative assessments are your Assessments FOR learning <p>"Assessment for learning involves teachers using evidence about students' knowledge, understanding and skills to inform their teaching." Some examples include Venn diagrams, summaries, group discussion.</p> • These will be progressive and visible on Compass to both students and parents. • A minimum of two for each assessment focus • Please note that not all assessments and feedback will be in the form of Learning Tasks. You will provide feedback to your students in a variety of ways. • Teachers can upload their own Learning Tasks as well as though agreed on in your learning Area
Common Learning Task (summative assessment for report)	<ul style="list-style-type: none"> • A Common Learning Task will be the summative task for the unit. <ul style="list-style-type: none"> ○ Summative assessments are your Assessments OF learning <p>"Assessment of learning assists teachers in using evidence of student learning to assess achievement against outcomes and standards." This may include end of unit test, project.</p> • This will be visible on compass • It will also be "pushed" to the end of semester report. • This can be a Common Assessment Task. • The template includes work habits. They will be assessed as... Excellent, very good, acceptable or needs attention <ul style="list-style-type: none"> ○ Behaviour ○ Effort ○ Ready to Learn • Teachers will need to add the Victorian Curriculum components. <ul style="list-style-type: none"> ○ Capability ○ Learning Area e.g. History, English Writing, Math Number and Algebra • Comments must be included. These can come from a comment bank or written for each individual student

REVIEW PERIOD

Reviewed: 27 February 2019

Next review: Dec 2020